



ROYAL HOLLOWAY
University of London

PERSON SPECIFICATION FORM

POST TITLE: Lecturer (Teaching and Research) in Physical Geography (Quaternary Science)

DEPARTMENT: Geography

CRITERIA	ESSENTIAL (E) or DESIRABLE (D)	TESTED BY (Application Form, Interview, Test, Presentation etc)
QUALIFICATIONS AND TRAINING		
Educated to PhD level in relevant field (or near to completion).	E	Application form/CV
HE Academy, or qualification in teaching, or other evidence of training for teaching at HE level.	D	Application form/CV
RESEARCH EXPERIENCE		
Research specialism in appropriate area of Physical Geography/Quaternary Science	E	Application form/CV/interview
Developing track record of high-quality academic outputs, particularly in leading Quaternary Science and major interdisciplinary journals	D	CV
Willingness to contribute to research impact activities	E	Application form/ CV/ interview
Experience of working with non-academic partners in the development of research impact	D	Application form/ CV/ interview
SPECIFIC SKILLS, EXPERIENCE AND KNOWLEDGE		
Experience of high-quality teaching at undergraduate and/or postgraduate level in Physical Geography	E	Application form/CV/interview
Experience of managing own teaching and administrative activities	E	Application form/CV/interview
Experience of academic assessment and marking	E	Application form/CV/interview
Experience of fieldwork and field course teaching	D	Application form/CV/interview
PERSONAL AND INTERPERSONAL QUALITIES		

Excellent interpersonal skills, with the proven ability to teach and engage with students using a variety of different methods.	E	Interview
Excellent communication and presentation skills, with the proven ability to communicate effectively, both verbally and in writing, with students, colleagues and external audiences.	E	Interview
CIRCUMSTANCES (e.g. unsocial hours etc)		
Able to commence employment on 1st September 2023 or soon after	E	Application form/interview
Willingness to teach and support overseas fieldwork	E	Application form/interview